### Example

				<b>_</b> /(ampic
Parameter	Evaluation 2009-2019	Action plan 2019-2030	To Do (within 3-5 yrs)	SDGs Contribution
Mapping of diversity of tree species			<ul> <li>Encourage fieldworks in Cambodia,</li> </ul>	15 UFE ON LAND         13 ACHIMATE         13 ACHIMATE         14 AUDIOFRASTRUCTURE         15 MODISTRY, NNOVATION         16 MODISTRY, NNOVATION         17 AUDIOFRASTRUCTURE         18 MODIFICATION         19 MODISTRY, NNOVATION         10 MODISTRY, NNOVATION         11 SUSTAINABLE CITIES         11 MODIFICATION         11 MODIFICATION         11 MODIFICATION
Collection of phenologic al information of tree species			<ul> <li>Encourage to collect phenological information in each countries</li> </ul>	15 CHILAND
			Urgent question	General question
increased	no change	decreased	Recomm	end

4

1. Biodiversity research and monitoring			WG :	
Parameter	Evaluation 2009-2019	Action plan 2019-2030	To Do	SDGs Contribut ion
1.Monitoring states and changes of biodiversity	General question	General question	<ul> <li>At least 5 yrs monitoring of biodiversity, with direct &amp; indirect factors</li> <li>Monitoring social change; local community (related to MAB site)</li> <li>Monitoring change after restoration (introduction of new species)</li> <li>Mapping of afforestation and plantation</li> <li>Promote to stop deforestation (including to PAs)</li> <li>Understand to the situation of deforestation and its process in each PA countries</li> <li>Protection activities in valuable areas including Indo-Pacific having endemic species</li> <li>Forest change montaging in logging area monitoring and the effect to/from local community</li> <li>Transdisciplinary research –local community</li> <li>High value forest mapping</li> </ul>	1 POVERTY IN A CONTRACTOR 3 GOOD HEALTH 3 GOOD HEALTH 11 SUSTAINABLE CITIES 13 GLIMATE 13 GLIMATE 15 LIFE LAND 15 LIFE LAND

Parameter	Evaluation 2009-2019	Action plan 2019-2030	To Do	SDGs Contri butio n
2.Filling gaps in data availability			<ul> <li>Promotion of Data digitalization</li> <li>Plots establishment</li> <li>Plant Survey over SE Asia</li> <li>Data accumulation 100 times (GBIF) (to do)</li> <li>What the data gap is; assessment of</li> </ul>	<b>3</b> GOOD HEALTH AND WELL-BEING
			<ul> <li>gaps (geographical, taxonomic, ecosystem, knowledge, drivers: skill, education) e.g. Developing countries – still big gap</li> <li>Identifying driver, pressure in each region</li> <li>Data gap assessment: what kind, How to fill the gap; possible solutions from APBON</li> </ul>	4 QUALITY EDUCATION 10 REDUCED INEQUALITIES
	Urgent question Urgent question	<ul> <li>APBON</li> <li>(possible solution)</li> <li>Capacity building taxonomists</li> <li>Science-policy gap; hierarchy recognition; communication with decision makers (GEO, CBD, national, WCC)</li> <li>Using social science; decision making process (adaptive management/learning, adaptive co-management/governance: Future earth); for post-2020,</li> </ul>	13 CLIMATE ACTION 15 LIFE ON LAND	

## Filling gaps

- 1. Identifying Data gaps:
  - -Such as developing countries, Pacific islands
- 2. Possible solution to fill the gaps: National BONs, input to NBSAP
- 3. To do list from APBON; report for CBD COP15

Parameter	Evaluation 2009-2019	Action plan 2019-2030	WG : To Do	3 GOOD HEALTH AND WELL-BEING
3.Increasing access to data (data sharing)	Recommend         no enough         change		<ul> <li>(academic)</li> <li>Data accumulation 100 times (GBIF), mostly Europe, only Thailand in SE asia, not enough accumulation</li> <li>MyBis (access limitation)</li> <li>Data paper (social)</li> <li>Photo Book publication</li> <li>Digital atlas of biodiversity in Thailand</li> <li>Citizen science: Digital photos of biodiversity in Monitoring1000 (Japan, Korea) –</li> <li>Mobilization of existing data; capacity building, Digitizing data, geographic gaps;</li> <li>SNS, iNaturalist, Naturing (Korea), Bird Trucker (China)</li> <li>Institutional regulation on data access, sharing</li> <li>Using the framework:</li> <li>Discoverability, accessibility, usability, preservation, curation</li> <li>gaps, 2. possible solutions, 3. to do list</li> </ul>	A QUALITY A QUALITY

Parameter	Evaluation 2009-2019	Action plan 2019-2030	WG : To Do	SDGs Contrib ution
4.Improving knowledge on cutting-edge technologies		Urgent question	<ul> <li>Development of cutting-edge technologies</li> <li>Genome science</li> <li>Spatial analysis; remote sensing</li> <li>Meta analysis; statistics</li> <li>Experimental survey design</li> <li>Sound scape monitoring</li> <li>Monitoring using wireless, loT</li> <li>Al</li> <li>Deep learning</li> <li>Block chain (design)</li> <li>Growing demand for biodiv monitoring from Earth system science (carbon; possible collaboration in next AOGEO)</li> <li>Standardizing the methodology (i.e., camera trap setting, design) with DL</li> <li>Twitter/SNS analysis, text mining, data mining</li> <li>Automatic language translation using google etc (use local name and scientific name)</li> <li>(how to promote)</li> <li>Establishment TGs</li> <li>Publication of methodology</li> <li>Capacity building to utilize the data efficiently</li> <li>Interdisciplinary Collaboration (report for CBD)</li> <li>Cutting edge method should be based on the conventional method, human resources</li> <li>In practical, skills for identification in the field is still important</li> </ul>	4 QUALITY EDUCATION 9 INDUSTRY, INNOVATION 9 INDUSTRY, INNOVATION 13 CLIMATE 13 CLIMATE 15 LIFE 15 DIFE 15 DIFE

#### 2. Networking of networks

1)

SDGs Evaluation Action plan To Do Parameter Contribut 2009-2019 2019-2030 ion 13 CLIMATE ACTION Partnership with EAP-ILTER Networking Establishment of plant diversity assessment network in SE Asia with Phenological Eyes Network observation Monitoring 1000 (Japan) sites and 15 LIFE ON LAND National BONs (JBON, KBON, networks • Sino-BON)

WG

:

Urgent questionUrgent questionOrgent questionOrgent questionOrgent questionImage: ConstructionImage: Con	17 PARTNERSHIPS FOR THE GOALS	
--	----------------------------------	--

2. Networking of networks			WG :	
Parameter	Evaluation 2009-2019	Action plan 2019-2030	To Do	SDGs Contri bution
2) Networking with global platform, policy- relevant communities	Urgent         question	Urgent question	<ul> <li>GEO (GEO BON)</li> <li>IPBES, IPCC</li> <li>CBD(Aichi Target), UNFCCC (Paris Agreement), UNDRR (Sendai Framework)</li> <li>IUCN (WCC)</li> <li>Future Earth</li> <li>UN SDGs</li> <li>UNESCO (MAB, World Heritage) (priority target)</li> <li>Observation community</li> <li>GEO (GEO BON) Observation-policy dialogue</li> <li>IUCN (WCC)</li> <li>Assessment</li> <li>IPBES, IPCC</li> <li>Policy</li> <li>CBD(Aichi Target)</li> <li>UN SDGs</li> <li>UNESCO (MAB, World Heritage)</li> <li>Strategy to access to each type of communities</li> </ul>	13 CLIMATE CONTINUE 15 LIFE LAND 17 PARTNERSHIPS FOR THE GOALS CONTINUE

3. Outreach activities, Capacity building, Actions for biodiversity of	WG	
networks		

Parameter	Evaluation 2009-2019	Action plan 2019-2030	To Do	SDGs Contribution
1) Outreach activities & social communicati on		Urgent question	<ul> <li>SNS</li> <li>Publication of photo books, broucher</li> <li>Websites</li> <li>Data archives (Mybis, M1000, Phenological eyes networks)</li> <li>Open lecture</li> <li>EAFES (East Asian Federation Ecological Societies)</li> <li>ATBC Asian Chapter</li> <li>CEPA (communication education and public awareness)</li> <li>User Engagement and Communication (exhibition, side events in COP, GEO)</li> </ul>	4 QUALITY EDUCATION

3. Outreach activities, Capacity building, Actions for biodiversity of WG : networks

Parameter	Evaluation 2009-2019	Action plan 2019-2030	To Do	SDGs Contributi on
2) Capacity building	Urgent question	Urgent question	<ul> <li>Training courses for skills, methodology, and related topics in Sino BON</li> <li>ATBC Asian chapter, AP region (India) Mobilized data- translated to multiple languages</li> <li>ESABII</li> <li>Training workshops</li> <li>SATPRES</li> <li>Development of online modules using such as Youtube</li> <li>Capacity building in APBON WS – Core skills: collecting specimen, GIS, survey skill</li> <li>ILTER WS – information management (in coming conference, ILTER EAP)</li> </ul>	4 EDUCATION EDUCATION 10 REDUCED 10 REQUALITIES EDUCATION 13 CLIMATE 13 CLIMATE 15 UFE LAND EDUCATION

1. Biodiversity research and monitoring

### 5. How can we contribute to AOGEO pilot studies1) Mekong 2) Pacific islands 3) Himalaya

- 1) Mekong;
- Yongyut (ITTO project) enhancing teak forstry in 5 countries in Mekong (Cambodia, Thai, Myanmar, Lao, Vietnam), Genetic variation of teaks –{GIS}
- Shin Nagai with Eko (ENSO)
- Yahara, Forest plots in Mekong
- 1) Pacific islands;

- Dedy Cendrawasih University, West Papua (Indonesia) to Pacific region, biodiversity of islands of New Guinea {plantation development although it has many endemic species – (capacity building, data sharing)}

1) Himalaya; Mangal

- Onuma (Mitsui env fund): disease in Rhino population (Chitowan NP), genetic diversity of Bear population

International Centre for Integrated Mountain Development (ICIMOD) (Himalaya, Hindu kush) – community activities

6. How can we raise funds for APBON activities?

-Japanese fund (Ministry of Environment (policy-oriented studies), MEXT JSPS (fundamental studies)) -MEXT fund to AOGEO



			WG :	
Parameter	Evaluation 2009-2019	Action plan 2019-2030	To Do	4 QUALITY EDUCATION
3.Increasing access to data (data sharing)				9 INDUSTRY, INNOVATION AND INFRASTRUCTURE
4.Improving knowledge on cutting-edge technologies			<ul> <li>(academic)</li> <li>Development of cutting-edge technologies</li> <li>Genome science</li> <li>Spatial analysis; remote sensing</li> <li>Meta analysis; statistics</li> <li>Experimental survey design</li> <li>Sound scape monitoring</li> <li>Monitoring using wireless, IoT</li> <li>Al</li> <li>Deep learning</li> <li>Block chain (design)</li> <li>Growing demand for biodiv monitoring from Earth system science (carbon; possible collaboration in next AOGEO)</li> </ul>	13 CLIMATE CONTINUE 15 UFE CONTINUE CON

# Filling gaps

- Outreach to policy makers
- Gaps in science, Science-society, science policy
- APBON's role in filling gaps between sciencepolity dialogue
- IPBES, CBD, GEO, WCC

- Gaps in biodiversity observation
- Thematic
- Geographical
- canacity

Parameter	Evaluation 2009-2019	Action plan 2019-2030	To Do	SDGs Contri butio n
2.Filling gaps in data availability			<ul> <li>Promotion of Data digitalization</li> <li>Plots establishment</li> <li>Plant Survey over SE Asia</li> <li>Data accumulation 100 times (GBIF) (to do)</li> <li>What the data gap is; assessment of gaps (geographical, taxonomic, ecosystem, knowledge, drivers: skill, education)</li> <li>Data gap assessment: what kind, How to fill the gap; possible solutions from APBON</li> <li>()</li> <li>Review AP IPBESCapacity building taxonomists</li> <li>Developing countries – still big gap</li> <li>Science-policy gap; hierarchy recognition; communication with decision makers (GEO, CBD, national, WCC)</li> <li>Identifying driver, pressure in each region</li> <li>Remote sensing skill</li> <li>Key biodiversity areas</li> <li>Social science; decision making process (adaptive management/learning, adaptive co-management/governance: Future earth): for post-2020</li> </ul>	3 GOOD HEALTH 3 GOOD HEALTH 4 QUALITY 4 QUALITY 10 REDUCED 10 REDUCED 13 CLIMATE 13 CLIMATE 13 CLIMATE 15 LIFE 15 LIFE 15 LIFE 15 LIFE

Parameter	Evaluation 2009-2019	Action plan 2019-2030	To Do	SDGs Contribut ion
2.Filling gaps in data availability			<ul> <li>(Academic)</li> <li>Gaps in Pacific region- Indonesian channel to the islands</li> <li>Data digitalization</li> <li>Plots establishment</li> <li>Plant Survey over SE Asia</li> <li>Data accumulation 100 times (GBIF)</li> <li>Less taxonomists</li> <li>Remote sensing skill</li> <li>Social science; decision making process (adaptive management/learning, adaptive co-management/governance: Future earth); for post-2020,</li> <li>(Social/Political)</li> <li>Developing countries – still big gap</li> <li>Science-policy gap; hierarchy recognition; communication with decision makers (GEO, CBD, national, WCC)</li> <li>Identifying driver, pressure, status, impact, response (DPSIR) in each region</li> <li>To do</li> <li>Review AP IPBES assessment</li> <li>What the data gap is; assessment of gaps (geographical, taxonomic, ecosystem, knowledge, drivers: skill, education)</li> <li>Data gaps: what kind, How to fill the gap; possible solutions from APBON Key biodiversity areas</li> </ul>	3 GOOD HEALTH AND WELL-BEING 4 EDUCATION 10 REDUCED 10 REDUCED 11 REQUALITIES 13 CLIMATE 13 CLIMATE 15 LIFE 15 LIFE